





Call for Posters – Computer Science in Education: By Humans, for Humans

We are excited to invite **master's and PhD students** in computing, informatics, and related fields to submit their research for the *Computer Science in Education: By Humans, for Humans* International Symposium, which will take place at the **Austrian Computer Society (OCG) at Wollzeile 1** in the heart of Vienna on **May 13–14, 2025**.

This science-to-public event will bring together experts from education, research, politics, and industry to explore the role of computing in school and higher education.

This is a unique opportunity for students to share their research with a diverse audience, receive feedback from leading experts, and network with peers and professionals from various sectors.

Poster Session and Pitch Presentations

In addition to a poster session, students can present their research in a one-minute pitch presentation during the symposium on May 14th. These short presentations will allow students to introduce their work to the audience briefly, advertise visiting their poster session, and generate interest for further discussions.

Topics include, but are not limited to:

- Computing education practices
- Al, data science, and their applications in educational settings
- Ethical, societal, and human-centered perspectives on computing education
- Integration of computer science in K-12 and higher education
- Interdisciplinary research involving computing and education

Submission

Required information:

- Title and abstract (max. 100 words)
- Affiliation (institution and position)

Deadline for submissions: 04.04.2025

Submission via email with the subject [OCG2025-Poster] to pillis@ocg.at

Further Information

Notification of acceptance will be sent by **11.04.2025**. Participants are responsible for printing and bringing their own posters to the event. Please note that we cannot cover costs for printing, travel, or accommodation. However, free catering will be provided during the event.

We look forward to engaging and thought-provoking contributions.